**Section 1 Guided Reading and Review**

**Diversity and Discrimination in American Society**

### A. As You Read

As you read the section, summarize the information given on each group below in the space provided.

<table>
<thead>
<tr>
<th>African Americans</th>
<th>Native Americans</th>
<th>Hispanic Americans</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. _______________</td>
<td>2. _______________</td>
<td>3. _______________</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Asian Americans</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. ______________</td>
<td>5. ______________</td>
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</tbody>
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### B. Reviewing Key Terms

Place a check mark next to each of the following pairs that correctly matches a term from this chapter with its definition.

- 6. reservation—land set aside by the government for Native-American use
- 7. heterogeneous—made up of several ingredients
- 8. assimilation—agreement
- 9. refugee—person who comes to the United States for religious reasons
- 10. immigrant—new citizen
A. As You Read

Complete the outline by supplying the missing words or phrases in the blanks.

**Equal Protection Clause**

1. Reasonable Classification—The government is allowed to ______________________, or draw distinctions, between groups, but it may not do so ______________________.

2. The Rational Basis Test—The rational basis test asks: Does the classification in question bear a reasonable relationship to the achievement of some ______________________ ______________________?

3. The Strict Scrutiny Test—In cases dealing with “______________________,” such as the right to vote, or “______________________,” such as those based on race or sex, the Supreme Court imposes the strict scrutiny test, which requires that the State prove that some “______________________” justifies the distinctions it has drawn.

**Segregation in America**

4. The Separate-but-Equal Doctrine—In 1896, the Supreme Court upheld racial segregation by saying that segregated facilities for African Americans were lawful as long as the separate facilities were ______________________.

5. Brown v. Topeka Board of Education, 1954—In 1954 the Court reversed itself, ruling that segregation was ______________________ and must be ended.

6. De Jure and De Facto Segregation—Attention turned toward schools that practiced ______________________, often brought about by housing patterns.

**Classification by Sex**

7. Until 20 years ago, the Court has upheld ______________________ classifications.

8. Today, sex is a “suspect classification,” and is allowed only in cases where the law is intended to serve an “important ______________________ objective.”

B. Reviewing Key Terms

Define the following terms on a separate sheet of paper.

9. segregation

10. Jim Crow law

11. separate-but-equal doctrine

12. integration

13. de jure segregation

14. de facto segregation
A. As You Read

Use the time line to organize information on the legislation and Supreme Court cases dealing with civil rights. Fill in the appropriate act or case for each date indicated on the time line in the space provided. Then explain the significance of each event.

Federal Civil Rights Laws

1. 1964
2. 1968
3. 1970
4. 1979
5. 1980
6. 1987
7. 1990
8. 1996
9. 1995
10. 2000
11. 1960

B. Reviewing Key Terms

Define the following terms on a separate sheet of paper.

11. affirmative action
12. quota
13. reverse discrimination
A. As You Read

Use the information from Section 4 to complete the chart below.

<table>
<thead>
<tr>
<th>Date</th>
<th>Policy</th>
<th>Features</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independence–1880s</td>
<td>Open frontier</td>
<td>1.</td>
</tr>
<tr>
<td>1882</td>
<td>2.</td>
<td>severely limited immigration from Asia</td>
</tr>
<tr>
<td>4.</td>
<td>5.</td>
<td>modified quotas to cover all countries outside Western Hemisphere</td>
</tr>
</tbody>
</table>

Answer the following question on a separate sheet of paper.
9. Write a paragraph summarizing the information provided under the heading “Undocumented Aliens.”

B. Reviewing Key Terms

Match the descriptions in Column I with the terms in Column II. Write the correct letter in each blank.

Column I                                                                 Column II
------ 10. citizen of a foreign state living in this country  a. citizen
------ 11. legal process by which a person becomes a citizen  b. jus soli
          of a country at some time after birth                  c. jus sanguinis
------ 12. one who owes allegiance to the state and is entitled to  d. naturalization
          its protection                                         e. alien
------ 13. legal process by which citizenship is lost          f. expatriation
------ 14. involuntary loss of citizenship by someone not born here,  g. denaturalization
          usually because of fraud                               h. deportation
------ 15. legally requiring an alien to leave the United States
------ 16. the law of the soil; where one is born
------ 17. the law of the blood; to whom one is born

NAME ______________________  CLASS ______________  DATE ____________